



## COURSE OUTLINE: HSP155 - COLOR LIGHTEN HAIR 2

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	HSP155: COLOUR AND LIGHTEN HAIR 2
<b>Program Number: Name</b>	1054: HAIRSTYLING
<b>Department:</b>	HAIRSTYLIST
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	This course provides an intermediate level of colour theory and specialty techniques. Students will gain practical skill in lightening techniques which includes foiling, universal blonding, balayage and double process services. Theory in this course will focus on the understanding of contributing pigmentation, corrective colour and formulations. Upon completion, students will confidently conduct a consultation for a double process service and provide hair colour results that maintain the integrity of the hair while meeting client's expectations. Delivery: 2 Hour Theory, 5 Hours Salon
<b>Total Credits:</b>	7
<b>Hours/Week:</b>	7
<b>Total Hours:</b>	98
<b>Prerequisites:</b>	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	HSP157, HSP158, HSP159, HSP160, HSP161, HSP162
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1054 - HAIRSTYLING</b> VLO 11 Ability to colour, lighten, tone, highlight and lowlight hair, and/or remove pigment to the level of colour desired.
<small>Please refer to program web page for a complete listing of program outcomes where applicable.</small>	
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of



others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Other Course Evaluation & Assessment Requirements:**

Attendance in all classes will be assessed and calculated in final grades.

**Books and Required Resources:**

Milady Standard Cosmetology 13th Edition by Milady  
Publisher: Milady Binding Edition: 13th  
ISBN: 9781305774773

Practical Workbook for Milady Standard Cosmetology 2016 by Milady  
Publisher: Milady Binding  
ISBN: 9781285769479

Theory Workbook for Milady Standard Cosmetology 2016 by Milady  
Publisher: Milady Binding  
ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Differentiate each stage of de-colourization.	1.1 Identify the levels of hair colour by number and name 1.2 Identify the levels from lightest to darkest 1.3 Pre-determine level of lightness to achieve 1.4 Recognize the underlying pigment at each level
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Interpret client consultation information for selection of colour and lightening products.	2.1 Record client information 2.2 Perform pre-disposition test for service to determine possible allergic reaction 2.3 Use colour charts and resources to identify natural and desired colour 2.4 Determine product and tools to perform services 2.5 Communicate results of test, service requirements and costs to client for approval
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Differentiate among categories of lighteners	3.1 Identify lightener categories 3.2 Compare lightener strengths and risks 3.3 Explain the purpose of using varying products 3.4 Describe the limitations of performance of each category of lightener



	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Describe and apply the methods and procedural steps for a retouch application covering grey.	4.1 Identify area for application of product 4.2 Identify colour fading using colour charts and client records 4.3 Demonstrate proper sectioning for application 4.4 Identify line of demarcation to establish time frame of previous service 4.5 Apply formulated product to new growth without overlapping previously coloured hair 4.6 Apply cross-checking techniques for consistent product placement and coverage 4.7 Schedule processing by following manufacturer's specifications
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Demonstrate procedural steps to lightening techniques	5.1 Demonstrate proper sectioning patterns for application of product and procedure 5.2 Apply formulated lightening product based on requirements 5.3 Demonstrate lightening techniques such as full head lightening, highlights, balayage, and colour blocking 5.4 Identify colour change during processing to establish time frame for application 5.5 Demonstrate preparatory procedures for double-process colouring 5.6 Schedule process to complete service following manufacturer's specifications and strand testing
	<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
	6. Demonstrate procedural steps to a colour corrective services going lightener or darker	6.1 Identify natural, previously coloured and desired level 6.2 Demonstrate proper sectioning to prepare for application of product 6.3 Apply pre-formulation based on analysis and consultation 6.4 Demonstrate proper application techniques and cross check for coverage consistency 6.5 Schedule service based on strand test, manufacturer's directions and type of colour correction

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments	10%
Employability skills	20%
Milady workbook	10%
Practical evaluation	20%
Quizzes and exam	20%
Salon workbook	20%

**Date:** August 28, 2022

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.



